

WILMSLOW HIGH SCHOOL PUPIL PREMIUM POLICY

Policy Type:	Leadership Group
Managed by:	Deputy Headteacher Director of Curriculum and Community
Governing Board Links:	Learning and Student Support Committee Pupil Premium Governor
Date of Policy:	Latest LSS Committee review – 10 October 2016

1. Aim

Our aim is the pursuit of excellence for every student, every day, which will see each and every one of our students participating fully and performing highly throughout a rich and deep curriculum. We are also committed to developing our students as Young People of Character.

Therefore, at Wilmslow High School we use our Pupil Premium funding to:

- Encourage full participation by eligible students in our whole curriculum
- Improve the performance of eligible students
- Develop eligible students as Young People of Character

We will measure our success in the achievement of high performance by all groups of students in the following three dimensions:

- Academic attainment and progress that are significantly above average by 2019
- Interpersonal skills and qualities that are widely recognised as exemplary
- Our students' ability to produce highly effective responses to a wide range of competitions, projects and tasks

We will achieve these ambitions through:

1. A powerful curriculum
2. Strong leadership and systems
3. A professional learning school
4. Young people of character
5. A school at the heart of its community

We recognise that students eligible for Pupil Premium all have individual needs and we aim to use our Pupil Premium funding to meet the needs we have identified including:

- Supporting academic performance
- Supporting participation in our whole curriculum
- Increasing engagement with the school community
- Supporting aspiration

2. What particular challenges within the Wilmslow High School community does Pupil Premium Funding seek to address?

We recognise that we face a challenging task in raising the attainment of our disadvantaged students. At Wilmslow High School we fall into five of the six categories associated with poor performance by disadvantaged students in secondary schools:

- We have a lower proportion of disadvantaged students than average
- Higher levels of absence
- We have large year groups
- We have a higher proportion of white British students
- We are a school in the northwest

Further detail about the challenges facing our disadvantaged students can be found in the 'Characteristics' section of our Self Evaluation Document.

In order to meet the particular challenges of our students, we have introduced ten key groups of student. This ensures that we focus on the key barriers to performance for each of our students who is underachieving, including our disadvantaged students. These key groups are:

1. SEN students
2. Low attainers for are not SEN
3. Very high attaining students
4. Students with medical needs/ anxiety
5. Students who are very disengaged from school
6. Persistent absentees
7. Disadvantaged students not in groups 1-6
8. In year admission students
9. Underperforming boys
10. Underperforming girls

3. Who is eligible for Pupil Premium Funding?

The government gives Pupil Premium money to schools to raise the attainment of students who are eligible for Pupil Premium spending. This includes:

- Students who have been on Free School Meals at any point in the last 6 years
- Students who have been adopted from care
- Students who have been looked after children at any point

4. What are our Pupil Premium targets?

To raise the attainment of these students, we have set ourselves the following targets:

- We will maintain termly contact with the parents of all Pupil Premium students at Wilmslow High School
- All Pupil Premium students at Wilmslow High School will have an aspiration for the future and input to support this
- All Pupil Premium students at Wilmslow High School will be expected to engage in the formal curriculum through high quality class and homework
- All Pupil Premium students at Wilmslow High School will be expected to participate in

- the wider curriculum
- All Pupil Premium students at Wilmslow High School will have a named person who monitors their progress, providing challenge and support

5. What helps our students to reach their potential?

We believe that the following eight characteristics help all our students to reach their potential.

We therefore try to focus Pupil Premium funding on developing these characteristics:

- Parents who are in close contact with school and believe in the value of education
- Students who have an aspiration for their future
- Students who believe that they 'belong' in the classroom and in school
- Students who work hard in lessons
- Students who work hard at their homework
- Students who take part in extracurricular activities
- Students who take pride in their work
- Students who have cultural capital – knowledge about the world

6. How do we spend our Pupil Premium funding to help our disadvantaged students to reach their potential?

We are keen to be 'research informed' in our use of Pupil Premium funding. The research underpinning our thinking can be found in the Pupil Premium Spending Strategy Appendix A.

In 2016-17 we will be spending our Pupil Premium funding on the following 5 areas aligned to the School Improvement Plans.

Under the strategic leadership of the headteacher, the operational management of the school's Pupil Premium policy is led by the deputy headteacher and assistant headteacher, curriculum.

Each area is overseen by a member of the Leadership Team:

- Powerful Curriculum: An appropriate Progress 8 Curriculum for every student
- Strong Leadership and Effective Systems: Clear, responsive and accountable leadership
- Professional Learning School: High quality teaching and personalised support
- Young People of Character: Students pursue excellence and adopt a 'do more, be more' approach
- School at the Heart of the Community: Targeted collaboration and communication

Further details of our Pupil Premium spending can be found in the following documents:

- Impact of spending 2015-16
- Impact of catch up spending 2015-16
- Strategy for 2016-17
- Planned spending for 2016-17
- Research on the 8 characteristics that help students to reach their potential

7. What has informed our Pupil Premium Strategy?

- School progress and attainment data and in-depth analysis report
- Review and evaluation of the 2014-15 and 2015-16 Pupil Premium Strategy
- Pupil Premium research papers
- Staff, governor, parent and student feedback
- 7 building blocks of success DfE document (2015)
- External Pupil Premium Review (May 2015)

8. Who should I contact if I want to find out more?

In response to feedback from parent voice and from our Pupil Premium Review, a member of the administration team has taken on the role of the Pupil Premium Administrator and is the advertised first point of contact for all Pupil Premium parents. As well as further developing the effectiveness of our communication with parents and carers, she will also be monitoring and tracking the performance of students and overseeing funding requests from staff via the online request form.

Mrs Challis (Pupil Premium Coordinator) can be contacted on lchallis@wilmslowhigh.cheshire.sch.uk or on 01625

9 How is financial support allocated to individual families?

All requests for support with 'basic needs' costs are considered on an individual basis by the Assistant Headteacher (Curriculum and Community) and the Pupil Premium Coordinator.

10. Overall responsibility

The deputy headteacher and assistant headteacher (curriculum) will take lead responsibility for ensuring that staff, governors, pupils and families remain informed and up-to-date with developments relating to pupil premium, as part of the school's Raising Attainment Strategy. This will include:

- Developing robust systems and procedures for planning, monitoring and reviewing the impact of pupil premium spending
- Providing training and support for staff to ensure most effective impact of funding
- Providing regular information for governors

11. Governance

The designated link governor for Pupil Premium will act on behalf of the governors to monitor and review the impact of pupil premium funding.

This will involve regular meetings with the Assistant Headteacher, Curriculum.

The Learning and Student Support Committee will receive reports on this monitoring and review process.