

High Notes



Friday 25th May 2018

Issue 30



Lyon Visit

Last Sunday, sixteen Year 10 students and three teachers flew from Paris to Lyon for our first school visit to the city and to our partner secondary school, the Cité Scolaire International de Lyon.

We spent three days in the city, spending Monday exploring its history as the ancient capital of Gaul as well as the birthplace of the Lumière brothers.

The highlight for the students was our Tuesday in the school itself where students attended a variety of lessons and spent time with their French partners building their confidence in speaking – excellent preparation for the next 12 months.



Contact Details

Reception:

01625 526191

Attendance:

01625 441089

Sixth Form Attendance:

01625 441070

Community Liaison:

01625 444159

School Lettings:

01625 441053

Second Hand Uniform

07796 266165

(Annabel)

High Notes

highnotes@wilmslow

high.cheshire.sch.uk



[@wilmslowhigh](https://twitter.com/wilmslowhigh)

[@whigh_maths](https://twitter.com/whigh_maths)

[@whigh_eng](https://twitter.com/whigh_eng)

wilmslowhigh.com

Information about examinations for Year 7-10 and Year 12 students

How should my child prepare?

Year 7-10 students have been advised to prepare properly for their summer exams, rather than just cramming at the last minute.

Parents can support this by ensuring that students are allocating appropriate time to prepare well in advance of the assessments, using approaches like those detailed in the videos and other pages here: wilmslowhigh.fireflycloud.net/key-stage-3-and-4/advice-about-effective-revision-and-learning

Will my child get an examination timetable?

Most Key Stage 3 assessments take place during normal timetabled lessons. We do not therefore publish a separate examination timetable for them, but we do encourage teachers to set revision as a Firefly task and state clearly in that task when the assessment is due to take place. The dates for mathematics examinations are shown below.

Year 10 and Year 12 students are issued with a formal examination timetable in the same way as they are for external examinations.

My child has Special Educational Needs; how do you ensure they have fair access to the assessment?

Students in year 10 and Year 12 will have the access arrangements that we have already told you about. You and they will get information about this in the printed letter that accompanies their examination timetable so that everyone is clear about what arrangements we are planning to make.

In Year 7 to Year 9 we seek to ensure that our assessments are designed in a way that shows us what students know and can do. Where necessary, students with disabilities will be given personal help to ensure they have full access the assessment.

At this stage (Key Stage 3) we have not formally assessed whether students should be allowed extra time for examinations, and it is helpful for us to gather evidence of need for these arrangements.

We therefore approach assessments in the following way:

- The Key Stage 3 assessments are written to fit comfortably into a 50-minute period, allowing for extra time for those who need it.
- The task is designed to take about 30 minutes to complete
- All students are actually allowed at least 37.5 minutes to complete the task
- Most students will actually spend this additional time checking their work or reading their private reading book, and we encourage this
- Students who need extra time to complete the task will not have time for private reading

This approach enables teachers to notice which students are taking longer than others to complete the same task, so that they can flag these students up to our specialist assessor if they feel that they are struggling to access assessments fully.

When will the assessments happen?

- Assessment week for Year 7 and Year 8 is week commencing 18th June although some assessments for MFL, Art, Design and Technology will take place the previous week, for reasons of practicality and timetabling

Continued from page 2

- Key Stage 3 mathematics examinations and Year 9 English examinations will take place as shown below
- Assessment week for Year 9 is week commencing 25th June
- Year 10 exams begin Wednesday 20th June
- Year 12 exams begin for mathematics and English Language students on Friday 6th July. As mathematics students have two examinations on this day, they need only attend school for the examinations on this day and will not be expected to attend lessons. All other examinations will be taking place from Monday 9th July until Friday 13th July. There will be no timetabled lessons during this week for Year 12.
- An examination timetable will not be published for Key Stage 3: exams will take place in normal timetabled lessons, in the normal room. Students should prepare well in advance and cramming the night before is not encouraged
- Year 10 will receive personal examination timetables shortly

Mathematics for Year 7 to Year 9, and Year 9 English exams have been timetabled separately in order to allow them to happen in the sports hall.

They are as follows:

Date	Registration plus Periods 1 and 2 (0900 start)	Periods 5 and 6 (1330 start)
Tuesday 19th June	Y7 Maths Summative Assessment 1 hour 30 minutes	Y8 Maths Summative Assessment 1 hour 30 minutes
Wednesday 27th June	Y9 Maths Summative Assessment 1 hour 30 minutes	
Thursday 28th June	Y9 English Summative Assessment 45mins	

**Second hand-uniform day has changed to Wednesday
1.30-3.00pm and every other Friday afternoon from 15th June**

Please check the uniform quick link on the website.

Do you have any uniform or PE kit you could donate? If so, please drop it into reception.

The logo for 'expressuniform' features the word 'express' in a black sans-serif font, 'uniform' in a gold sans-serif font, and a black necktie icon positioned between the two words.

**The official Wilmslow
High School Uniform
supplier**

Pop-up shops will be held in High Options, please use the High Options entrance.

Your uniform can be purchased online at www.expressuniform.co.uk. Orders can be delivered direct to your door or alternatively you can collect from the Printworks at the school. Throughout the Summer holidays uniform can be purchased from our on-campus pop-up shop.



Tuesday 12th June 2018

3pm – 6pm

Thursday 14th June 2018

3pm – 6pm

Tuesday 3rd July 2018

3pm – 7.30pm

Thursday 2nd August 2018

11am – 3pm

Thursday 9th August 2018

11am – 3pm

Thursday 16th August 2018

11am – 3pm

Thursday 23rd August 2018

11am – 3pm

Tuesday 28th August 2018

11am – 3pm

Wednesday 29th August 2018

11am – 3pm

Thursday 30th August 2018

11am – 3pm

Friday 31st August 2018

11am – 3pm

Monday 3rd September 2018

11am – 3pm

Tuesday 4th September 2018

11am – 3pm

Orders can also be placed online at <http://www.expressuniform.co.uk/product-category/wilmslow-high-school>



Please find below a full list of Revision Guides available from PrintWorks. Parents and students are welcome to call in during the school day to purchase Revision Guides and other exams supplies. Our opening hours are 8.30am - 4.00pm Monday to Friday

MUSIC	Complete Revision and Practice	GCSE AQA	£8.00
MATHS (Higher)	Revision Guide	GCSE	£4.00
MATHS (Foundation)	Revision Guide	GCSE	£4.00
BIOLOGY	Exam Practice Workbook with answers	GCSE AQA	£4.00
PHYSICS	Exam Practice Workbook with answers	GCSE AQA	£4.00
CHEMISTRY	Exam Practice Workbook with answers	GCSE AQA	£4.00
BUSINESS	Exam Practice Workbook	GCSE AQA	£4.00
BUSINESS	Revision Guide	GCSE AQA	£4.00
PSYCHOLOGY	Revision Guide (A Level)	Year 1 & AS	£11.50
SOCIOLOGY	Revision Guide and Practice (A level)	Year 1 & AS	£6.50
GEOGRAPHY	Revision Guide	GCSE AQA	£4.25
GEOGRAPHY	Revision Guide and Practice (A level)	A level AQA	£11.50
SOCIOLOGY	Revision Guide and Practice (A level)	Year 2	£14.50
ENGLISH (Higher)	Understanding Non-fiction texts (Study Guide)	GCSE AQA	£4.00
ENGLISH	Spelling, Punctuation & Grammar Workbook with answers	GCSE	£4.00
COMPUTER SCIENCE	Exam Practice Workbook	GCSE OCR	£4.00
PHYSICAL EDUCATION	Revision Guide and Practice	GCSE	£8.50
COMBINED SCIENCE (Foundation)	Exam Practice Workbook with answers	GCSE AQA	£7.00
COMBINED SCIENCES (Higher)	Exam Practice Workbook with answers	GCSE AQA	£7.00
SCIENCE	The Study Guide	Key Stage 3	£4.00
COMBINED SCIENCES (Higher)	Revision Guide	GCSE	£7.00
COMBINED SCIENCE (Foundation)	Revision Guide	GCSE	£7.00
PHYSICS	Revision Guide	GCSE	£4.00
BIOLOGY	Revision Guide	GCSE	£4.00
CHEMISTRY	Revision Guide	GCSE	£4.00
BIOLOGY	Head Start to A'level Biology	A level	£3.50
BIOLOGY - MATHS SKILLS	Essential maths skills for A level Biology	A level	£5.50
RELIGIOUS STUDIES	Revision Guide	GCSE AQA	£4.00
BIOLOGY	Topics 1 and 2	Year 1 & AS	£5.00
BIOLOGY	TOPICS 3 and 4	Year 1 & AS	£5.00

Please note: from Monday 21st May, Wilmslow High PE kit will be available to buy from the PrintWorks.

(Cash or cheque only)

Please click the link below for full price list:

<http://www.wilmslowhigh.com/uniform-purchases/>

PrintWorks will be open in the half term holiday. Please call 01625 441059 to check opening times. Thank you

New Data Privacy Laws

In a previous article we explained that most of the data we use in school is processed in order for us to perform our public duty as a school. There are, however, some things that we want to do that are not essential for the purpose of educating children and we therefore need to ensure that we are clear about why we are doing them. One of those is the way we publicise students' activities and achievements on our website, in High Notes and other ways.

We are very proud of the varied and rich curriculum that our students benefit from. We love to see coverage of our students rising to a wide range of challenges, both in the classroom and beyond. Our students take part in a huge range of opportunities on educational visits, expeditions, work experience placements, drama and music productions, sporting, legal and other competitions. We believe that our students and parents/ carers are proud to see these documented in High Notes and are happy when local journalists take these stories and publicise them more widely. However, we do feel that we need to ensure that students and their parent understand that we only want to include children in these things when they are happy for us to do so. We therefore need to ensure we have consent in some appropriate form.

If we went about this in the wrong way, we could make it an incredibly difficult exercise for everyone involved and effectively put a stop to the celebration of students' achievements. High Notes would quickly become a very dry publication and it would be a rare occasion when our students' photographs made it into the local media. We don't want to stop doing something that we believe you are happy with

and we therefore plan to continue publishing these photographs but adjust how we get consent in future to ensure we are compliant with data protection rules.

- For students in Year 7 and 8 it seems likely that we will need to ask for permission from parents and carers to publish information, photographs and videos for publicity purposes. This is because students are not considered to be competent to make this choice for themselves until they are 13. We will be in touch about this in due course but, in the meantime, we will continue to publish information where we feel confident that students and their parents will be happy for us to do so. If you would prefer us to take a more cautious approach for your child then please let our Data Protection Officer, Mr Haigh know by emailing him at dhaigh@wilmslowhigh.cheshire.sch.uk
- For students in Year 9 to Year 13 we will continue to publish publicity information where we are confident that they are happy for us to do so. At this age students' consent is needed rather than that of their parents or carers. We already routinely explain to students why we are taking a photograph and students are never obliged to be included. Consent can be given in different ways; agreeing to be in a photograph can be informed consent provided students understand what the purpose of the photograph is and they are not placed under pressure to take part.

This is an abbreviated version of a longer article published on our website at <https://tinyurl.com/y7ofxw3z> along with the other articles we have published recently about GDPR.

Our Privacy Notices have been updated to comply with GDPR and are published on our website at <http://www.wilmslowhigh.com/about-us/school-policies/>

Collapsed Day Summer Activities for Years 7 – 9 (Thursday 12th and Friday 13th July)

Letters with further information about the activities being offered on these two days were emailed to all parent / carers of students in Years 7 – 9 on Thursday 17th May.

Please click on this link to view a copy of the letters sent:

<http://www.wilmslowhigh.com/parents/letters/>

The payments requested should be made on Parent Pay. If this causes a problem or if household income makes the payment difficult, please contact Mrs Challis on lchallis@wilmslowhigh.com or 01625 444159.

The deadline for payment is Friday 29th June.

Year 9 students will receive a 'Volunteer Plan' form to complete and have signed by a parent / carer during the first week after half term.

USEFUL LINKS

- Extra-curricular activities: <http://www.wilmslowhigh.com/curriculum/xtra-curricular-programmes/>
- Previous issues of High Notes: <http://www.wilmslowhigh.com/?p=2239>
- Letters sent from school: <http://www.wilmslowhigh.com/?p=2043>
- Examination timetable: <http://tinyurl.com/jsh2qkn>
- Sports X-tra timetable: <https://tinyurl.com/yc7yaa69>

Instagram is an image and video sharing app that allows users to share moments with the world. The app has a live streaming feature and additional add-ons, such as 'Boomerang', 'Hyperlapse' and 'Layout', which can be used to enhance their feed. Users can choose to add filters and make adjustments to their photos, such as brightness/contrast. To make their content more 'searchable', users can include hashtags in their uploads to make them easier to find.

RESTRICTED 13+

What parents need to know about INSTAGRAM

LIVE STREAMING TO STRANGERS
The live stream feature on Instagram allows users to connect with their friends and followers in real-time. Followers can comment on the video during the broadcast (which can be turned off in the settings). If your child has a private account, only their approved followers can see their story. It is important to note that they still may have followers that they do not know, which means they could be live streaming to strangers. A public account allows anybody to view their story. We suggest that your child goes through their followers list and blocks people they do not know. An additional risk with live streams is that your child may do something that they regret. This could be captured by a viewer taking a screenshot and further shared around the Internet.

*****NEW FOR MAY 2018*****

IN-APP PAYMENTS
Instagram is rolling out in-app payments for products and services directly through the app. It will operate under the same rules as Facebook Payments, which state if you are under the age of 18, you can only use Facebook Payments with the involvement of a parent or guardian.

PHOTO / VIDEO SHARING
Posting photos and videos is Instagram's biggest selling point, so with sharing images comes risks. A photo which includes landmarks in the area, their school uniform, street name, house and even tagging in the location of the photo uploaded to Instagram can expose the child's location making it easy to locate them. If their account is not set to private, anyone can access their account and see their images.

HIJACKED HASHTAGS #
Like Twitter, hashtags are also an extremely prominent tool in Instagram and with that, comes potential risks for your child. One person may use a seemingly innocent hashtag with one thing in mind and before you know it, hundreds of people could be using the same hashtag for something inappropriate or dangerous that your child certainly shouldn't be exposed to.

LOCATION TAGGING 📍
Public locations can be added to a users photos/videos and also to their stories. While this may seem like a good idea at the time, it can expose your child's location; this is particularly more of a risk if it is on their story, as it is in real-time.

DAMAGE TO CONFIDENCE, BODY IMAGE & MENTAL HEALTH 😞
When influencers, celebrities or peers use filters on their photos or videos on Instagram, it can set unrealistic expectations of their own appearance and create feelings of inadequacy and low self-esteem. Children may try to strive for a comparable number of likes on their own photo to an image or video that has been edited heavily.

NOS National Online Safety

Top Tips for Parents

REMOVE PAYMENT METHODS 💳
If you are happy for your child to have a card associated with their Instagram account, we suggest adding a PIN which needs to be entered before making a payment; this will also help prevent unauthorized purchases. This can be added in the payment settings tab.

*****NEW FOR MAY 2018*****

TURN OFF SHARING 🔒
Even though this feature will not stop people from taking screenshots, it will stop others being able to directly share photos and videos from a story as a message to another user. This feature can be turned off in the settings. We also recommend turning off the feature which automatically shares photos and videos from a story to a Facebook account.

RESTRICT MESSAGES
If your child's account is not private, anybody can message them and reply to their stories. If they do wish to keep their account public, we strongly recommend changing the message reply settings to restrict who can message them.

FILTER INAPPROPRIATE COMMENTS 🚫
Instagram announced on 1st May that they now have an 'anti-bullying' filter on the app. The new filter hides comments containing attacks on a person's appearance or character, as well as threats to a person's well-being or health. The filter will also alert Instagram to repeated problems so they can take action on the user if necessary. This is an automatic filter, but it can be turned off. Make sure this is turned on in the apps settings.

USE A PRIVATE ACCOUNT 👁️
By default, any image or video your child uploads to Instagram is visible to anyone. A private account means that you have to approve a request if somebody wants to follow you and only people you approve will see your posts and videos.

© National Online Safety Ltd
This is not a definitive guide. Please always check with the app's support information to see if your account and privacy concerns are addressed.

www.nationalonlinesafety.com

Please click on the link below for further information and a higher resolution version:
<https://nationalonlinesafety.com/resources/platform-guides/instagram-guide-for-parents/>

Young Enterprise in Year 12

– it isn't always about coming first

In September, 22 of our Year 12 students formed a private limited company with Young Enterprise. Quite often, students choose YE as their enrichment option in order to get a taste of the business world, while studying business or other subjects for their KS5 curriculum. Finding the product idea is usually the hardest part of the process. Investing your time, your money and your reputation into an idea that might not work can be too much of a risk for all but the most committed entrepreneurs.

Negotiating contracts over the internet with Chinese manufacturers, presenting business proposals to the Wilmslow Business Group, creating business plans and accounts documents for the Young Enterprise board have given these students experiences that they will be able to draw on in their future career development.

The students bring their products to market, and put on skills workshops in finance and marketing. We also attended a workshop at the West Cheshire College and entered the Dragons Den at Chester University. The highlight of the programme is the Cheshire Showcase, held at the Barclays Radbrooke Technology Centre. Hosted by ex-WHS student Jemma Davis, (national finalist with Fruity Friends in 2012, now working for Bentley Motors). Eight teams from schools across Cheshire showcased their ideas with a four minute presentation, a company report, interview and trade stand.

Our 2018 team 'The Wonders of Wren', gave a professional presentation and were proud of their superb trade stand, but were, sadly, beaten by a Chester school marketing festival survival kits. We were, of course, disappointed, but the experience of running a business week in week out is more important and the learning

will stand the students in good stead.

- Mrs McHarg, Young enterprise Link teacher and team leader of Business and Enterprise Education

Young enterprise – a student perspective

"Signing up to compete in Young Enterprise was, arguably, one of the best, most rewarding things I could've done, yet it challenged me more than I could've imagined.

Our product was a children's story book, in which the child would follow the story of Wren as she joined a group of pirates to search for the lost city of Alphon. We differentiated our product from competitors by making it a subscription service, where children would receive a couple of chapters of the overall story a week, accompanied by a puzzle book, which included word searches and crosswords (amongst other things) that related to the chapters.

The process of Young Enterprise helped me build my teamworking skills and gave me an insight into the fast-paced, everchanging world of business. Overall, our team is really proud of the product we created, as we think it has a valid place in the market and, although we didn't win, the passion, determination and creativity we put into our product is evident."

- Georgia Sherrington

Managing Director, The Wonders of Wren



Changes to free school meal eligibility

Wilmslow High School

Headteacher: J.H. Pullé, BA (Hons), Ph.D, PGCE, NPQH

Holly Road, Wilmslow, Cheshire SK9 1LZ

Tel: 01625 526191 • Fax: 01625 536858 • Email: reception@wilmslowhigh.cheshire.sch.uk



Dear Parents/Carers

Changes to free school meal eligibility under Universal Credit

The eligibility criteria for free school meals have been changed. This letter explains the changes and how they might affect you.

What are the new eligibility criteria?

Children are entitled to receive free school meals if they or their parents or carers receive any of the benefits below:

- Universal Credit, provided they have an annual net earned income not exceeding £7,400 (£616.67 per month)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit, provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC
- Working Tax Credit run-on – paid for 4 weeks after you stop qualifying for Working Tax Credit

I don't currently claim free school meals – what does this mean for me?

If you think you might be eligible for free school meals, submit a claim to your school or local authority. Your school should have a form you can use. The information you provide will be used to check if you are in receipt of a qualifying benefit and, if you are on Universal Credit, that your earnings do not exceed the threshold. If you claim Universal Credit, your earnings will be assessed from up to three of your last Universal Credit assessment periods. If you are eligible, your school will be notified. Your child will receive free school meals and the school will receive extra funding.

I am currently claiming free school meals – what does this mean for me?

Most people won't be affected by the new criteria. If you're currently claiming free school meals, but don't meet the new criteria, your child will continue to receive free school meals until the end of the Universal Credit rollout period. This will apply even if your earnings rise above the new threshold or if you stop being entitled to Universal Credit. The rollout period is currently scheduled to end in March 2022.

Once Universal Credit is fully rolled out, your child will keep their free school meal until the end of their current phase of education, i.e. primary or secondary.

Where can I get more information?

If you need any further information, please speak to a Mrs Challis on 01625 444159 or email lchallis@wilmslowhigh.com or alternatively contact the local authority on 0300 123 5012. You can also visit the free school meal website: <https://www.gov.uk/apply-free-school-meals>

Kind Regards

Mr M Vincent
Assistant Headteacher

SPORT

Cricket

On Saturday morning the U12's and U13's played away at Stockport Grammar. Both fixtures were very competitive and played in great spirits, with both teams using over 10 bowlers each in the U12 game (both wicket keepers having an over each). SGS batted first and scored 121 for 3 off 20 overs, their 2 and 3 batsmen retiring on 30. In response our boys were 99 all out in the 20th over. Will Mitchell (23) and Ed Coffey (25) the pick of the batsmen.

In the U13 fixture, we batted first, scoring 131. Unfortunately, SGS chased it down and hit the winning runs from the 3rd ball of the final over.

The U14s were also in action, and their game, played at Club AZ, started well as SGS were restricted to 90 runs in their innings. Wilmslow were going well in response, hitting 38 without loss, before the game was abandoned in the 6th over following an injury to a Stockport player.

On Tuesday, the U12s were in action again, playing Altrincham Grammar in the Cheshire cup. Wilmslow batted first and posted 139 for 8, with Olly James hitting 61 not out. AGS in reply reached 90 all out with Louis Antrobus the pick of the Wilmslow bowlers. There were also some excellent performances from Will Mitchell, who scored 32 and Ed Coffey who bowled very well. On to the next round of the Cheshire cup.

Rounders

On Thursday the junior girls played another rounders fixture against Cheadle Hulme, with the overall scores being evenly split. The scores were as follows:

U12A: lost 9 ½ - 6 ½ U12B: lost 5 ½ - 13 ½ U13A: won 10-9 U13B: won 14-11

Results week commencing 19th May 2018

DATE	OPPONENTS	U15	U14	U13	U12	SPORT
19-May-18	Stockport Grammar School		Abandoned	Lost	Lost	CRICKET
22-May-18	Fallibroome HS	Won		Won		TENNIS
22-May-18	Altrincham Grammar				Won	CRICKET
22-May-18	Stockport Grammar School	Lost	Lost			TENNIS
23-May-18	Stockport Grammar School	Lost				CRICKET
24-May-18	Fallibroome HS		Won	Won	Won	ROUNDERS

Fixtures week commencing 5th June 2018

DATE	OPPONENTS	3rd/U16	U15	U14	U13	U12	SPORT
05-Jun-18	Sale Grammar School		A		H		CRICKET
06-Jun-18	All Hallows	H	H	H	H	H	ROUNDERS
07-Jun-18	Sale Grammar School			A		H	CRICKET

CALENDAR

Week commencing Monday 4th June 2018

Day/date	Time	Venue	Activity
Monday 4th June	8.35am		School opens for staff and students
Wednesday 6th June	8.45am-4.00pm	Formby	Year 10 geography GCSE visit
Thursday 7th June	8.45am-4.00pm	Formby	Year 10 geography GCSE visit

Week commencing Monday 11th June 2018

Day/date	Time	Venue	Activity
Monday 11th June	All week	various	Primary Transition Week
Tuesday 12th June	6.00-7.00pm	Main Hall	German exchange parents' information evening
	All day	Main Hall	Year 7 and 8 immunisations
Thursday 14th June	6.00pm	Main hall	UCAS parent information evening

COMMUNITY

Afternoon Tea Party

**Sunday 22nd July 2018, from 2pm to 4pm
at Woodford Community Centre, Chester Road, Woodford SK7 1PS.**

Come and enjoy an afternoon tea with a glass of bubbles on arrival.
Chat to friends whilst nibbling on dainty sandwiches, divine cakes and indulging in
a jam and cream scone, with lashings of tea!

Tickets £10.00

All proceeds go to Ellie and Euan's volunteering expedition to Tanzania.



Please contact **Sara Harris** 07742 816847 or sharris72@sky.com
or **Judy McAndry** 07973 987466 or jmcandry@me.com