WILMSLOW HIGH SCHOOL

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Monday 18th July 2022

Dear parent / carer

Year 9 end of year report

Our aim is that our students learn their subjects well so that they have strong knowledge and capability that will prepare them for success through Key Stage 3 and beyond. It is also important that we identify any gaps so that these can be addressed in the next academic year.

This report provides information on how well students have learned the curriculum and engaged with their learning this year.

In addition, the report contains a form tutor comment, which reflects on students' engagement with the Whole Curriculum and comments on their personal development this year.

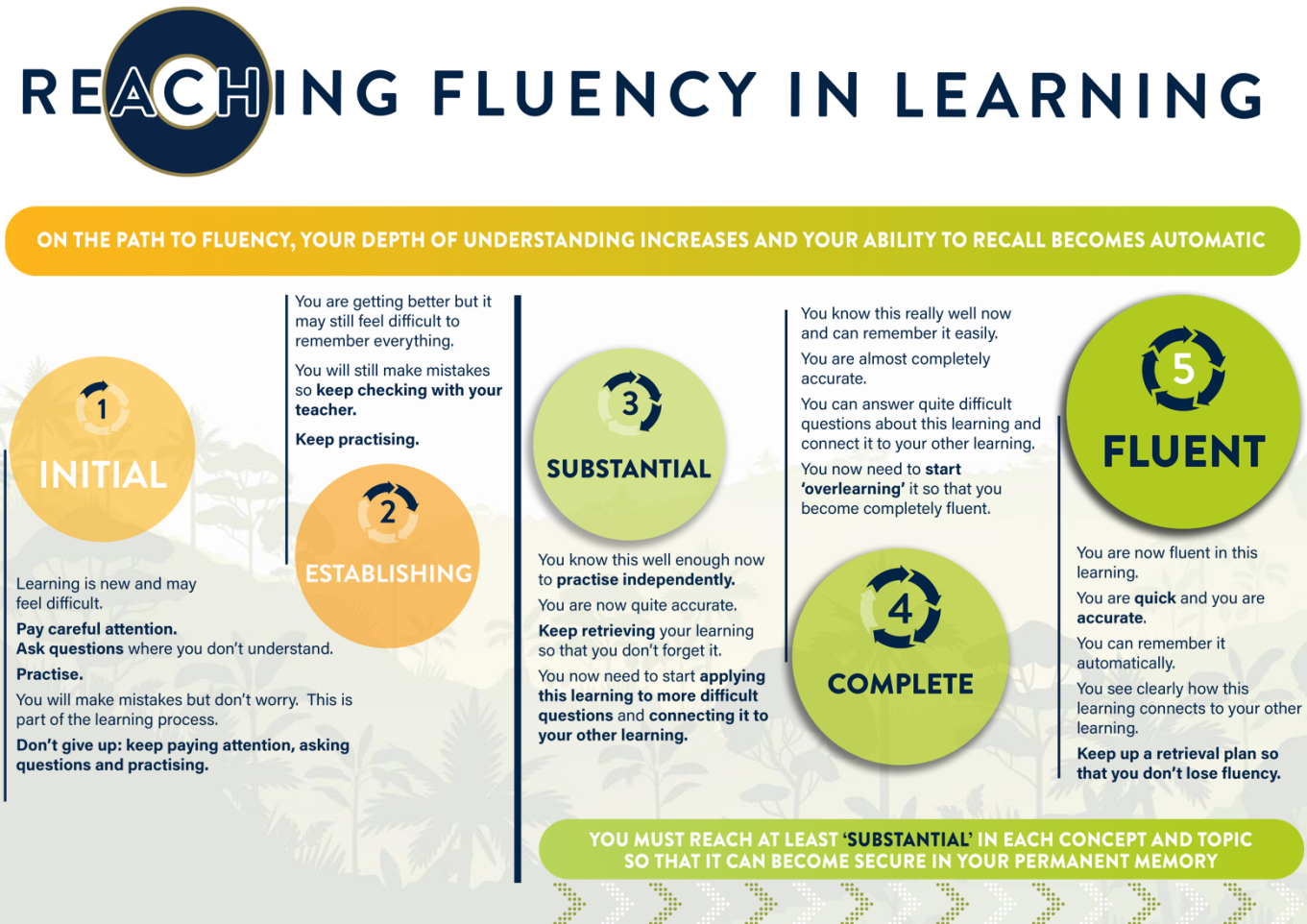
What have we assessed?

Our curriculum teams have assessed each student's depth of knowledge in **two** ways:

- **Knowledge that (Declarative knowledge):** How well the student **knows what** he/she has been learning in each subject
- **Knowledge of how to (Procedural knowledge):** How well the student **knows how to** apply that subject knowledge i.e. through practical skills, solving problems, or composing an argument

Each curriculum team has reported on both areas of knowledge using the following descriptions:

INITIAL, ESTABLISHING, SUBSTANTIAL, COMPLETE AND FLUENT.



Curriculum teams have arrived at their judgements using various forms of assessment, low stakes testing and classwork. For the majority of teams, these judgements have been based on more formal 'end of year' exams.

What do we expect of students at the end of Year 9?

By paying attention in lessons and practising hard, every student should be able to gain **substantial** knowledge of the material they have been taught in lessons. It is then through students' independent practice outside of lessons that they build their knowledge to a level where they have learned material **completely** or **fluently**. A student who has complete or fluent knowledge is well-prepared for the start of GCSE study in Year 10.

What other information does the report provide?

Learning routines are vital and the five we focus on are below. In this report, teachers have recorded how well each student is:

- paying attention and
- engaging with practice

We use the language of **ENOUGH, JUST ENOUGH, NOT ENOUGH** to flag up where students may be 'coasting' or struggling with learning so that you are aware of this and we can work together to address any issues in Year 10.

What happens next if the student is not making the progress he/she should be?

We will share information about this at our Expectations Evening for Year 10 parents and carers which will be on Tuesday 13th September at 6.00p.m.

We are very keen to provide parents with meaningful information:

Click here for more information about the Assessment Certificate.
Click here to understand more about the thinking behind teaching and assessment.

We hope that you find this information helpful.

Best regards

Ms R E Powley
Deputy Headteacher