

## WILMSLOW HIGH SCHOOL PUPIL PREMIUM POLICY

Policy Type:	Leadership Group
Managed by:	Deputy Headteacher and Director of Curriculum and Community
Governing Board Links:	Learning and Student Support Committee Pupil Premium Governor

- **Aim**

**Our aim is the pursuit of excellence for every student, every day, which will see each and every one of our students participating fully and performing highly throughout a rich and deep curriculum. We are also committed to developing our students as Young People of Character.**

Therefore, at Wilmslow High School we use our Pupil Premium funding to:

- Encourage full participation by eligible students in our whole curriculum
- Improve the performance of eligible students
- Develop eligible students as Young People of Character

We will measure our success in the achievement of high performance by all groups of students in the following three dimensions:

- Academic attainment and progress that are significantly above average by 2019
- Interpersonal skills and qualities that are widely recognised as exemplary
- Our students' ability to produce highly effective responses to a wide range of competitions, projects and tasks

We will achieve these ambitions through:

1. A powerful curriculum
2. Strong leadership and systems
3. A professional learning school
4. Young people of character
5. A school at the heart of its community

We recognise that students eligible for Pupil Premium all have individual needs and we aim to use our Pupil Premium funding to meet the needs we have identified including:

- Supporting academic performance
- Supporting participation in our whole curriculum
- Increasing engagement with the school community
- Supporting aspiration

- **What particular challenges within the Wilmslow High School community does Pupil Premium Funding seek to address?**

We recognise that we face a challenging task in raising the attainment of our disadvantaged students. At Wilmslow High School we fall into five of the six categories associated with poor performance by disadvantaged students in secondary schools:

- We have a lower proportion of disadvantaged students than average
- Higher levels of absence
- We have large year groups
- We have a higher proportion of white British students
- We are a school in the northwest

Further detail about the challenges facing our disadvantaged students can be found in the 'Characteristics' section of our Self Evaluation Document.

In order to meet the particular challenges of our students, we have introduced ten key groups of student. This ensures that we focus on the key barriers to performance for each of our students who is underachieving, including our disadvantaged students. These key groups are:

1. High Need Inclusion & Reintegration
2. Complex Special Educational Need
3. SEN Support
4. Looked After Child (LAC) or Adopted From Care (AFC)
5. Pupil Premium
6. Mobile
7. Persistent Absentee
8. Underperforming

- **Who is eligible for Pupil Premium Funding?**

The government gives Pupil Premium money to schools to raise the attainment of students who are eligible for Pupil Premium spending. This includes:

- Students who have been on Free School Meals at any point in the last 6 years
- Students who have been adopted from care
- Students who have been looked after children at any point

- **What are our Pupil Premium targets?**

We believe that the greatest barrier to the future attainment of our PP students is that they do not engage as fully in our Whole Curriculum (Formal, Wider and Wilmslow Way) as other students. Therefore, we have set ourselves the following targets:

To ensure that PP students:

- Have good attendance
- Make good progress, engage with and participate in the whole curriculum
- Have effective learning habits

- Demonstrate aspirations for their futures

- **What helps our students to reach their potential?**

We believe that the following nine characteristics help all our students to reach their potential.

We therefore try to focus Pupil Premium funding on developing these characteristics:

Whole Curriculum engagement:

- Students who have good attendance and therefore can engage with the Whole Curriculum
- Students who feel supported with their educational needs and wellbeing
- Parents who are in close contact with school and believe in the value of education

Formal Curriculum engagement:

- Students who have effective learning habits within the curriculum in reading, writing, exam technique and self-belief
- Students who engage with additional support from staff
- Students who work hard at their homework
- Students who have a good grasp of literacy and numeracy fundamentals

Wider Curriculum engagement:

- Students who take part in extracurricular activities
- Students who have aspirations for their futures and engage with the post-16 curriculum

- **How do we spend our Pupil Premium funding to help our disadvantaged students to reach their potential?**

We are keen to be 'research informed' in our use of Pupil Premium funding. The research underpinning our thinking can be found in the Pupil Premium Spending Strategy.

In 2018-19 we will be spending our Pupil Premium funding on the following 3 areas aligned to the School Improvement Plans.

Under the strategic leadership of the Headteacher, the operational management of the school's Pupil Premium policy is led by the Deputy Headteacher and Assistant Headteacher, curriculum and community.

Quality teaching for all:

- Effective grouping and staffing in English and Maths
- Development of roles with a focus on teaching 'hard to reach' students
- Leadership classroom focus
- Metacognition CPD programme
- Accelerated reader programme

Targeted support:

- Academic catch-up base
- Year 11 breakfast form
- Key group leads
- Appropriate academic provision for high-need students
- Improving the homework habits of PP students
- Ensuring that all PP students have access to equipment and resources

Other approaches:

- Attendance action plans
- Resourcing the school and business community to support PP family engagement

• **Who should I contact if I want to find out more?**

In response to feedback from parent voice and from our Pupil Premium Review, a member of the administration team has taken on the role of the PP Family Liaison Officer and is the advertised first point of contact for all Pupil Premium parents. As well as further developing the effectiveness of our communication with parents and carers, she will also be monitoring and tracking the performance of students and overseeing funding requests from staff via the online request form.

Mrs Challis (PP Family Liaison Officer) can be contacted on

[LChallis@wilmslowhigh.cheshire.sch.uk](mailto:LChallis@wilmslowhigh.cheshire.sch.uk) or on 01625 444159

**8. How is financial support allocated to individual families?**

All requests for support with 'basic needs' costs are considered on an individual basis by the Assistant Headteacher (Curriculum and Community) and the PP Family Liaison Officer.

**10. Overall responsibility**

The Deputy Headteacher and Assistant Headteacher (Curriculum and Community) will take lead responsibility for ensuring that staff, governors, pupils and families remain informed and up-to-date with developments relating to pupil premium, as part of the school's Raising Attainment Strategy. This will include:

- Developing robust systems and procedures for planning, monitoring and reviewing the impact of pupil premium spending
- Providing training and support for staff to ensure most effective impact of funding
- Providing regular information for governors

**11. Governance**

The designated link governor for Pupil Premium will act on behalf of the governors to monitor and review the impact of pupil premium funding.

This will involve regular meetings with the Assistant Headteacher, Curriculum and Community.

The Learning and Student Support Committee will receive reports on this monitoring and review process.