

# Wilmslow High School

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7<sup>th</sup> June 2019

Dear parents and carers,

***“The school continues to improve and secure good outcomes for pupils”***



## **Ofsted Section 5 full Inspection of Wilmslow High School – 8-9 May 2019**

We are pleased to share the news that Wilmslow High School continues to be judged a good school by Ofsted. With the report grading us “good” across all five of the separate judgements it is great that the inspection team recognised the “strong” academic, pastoral and wider curriculum provision experienced by our students.

The report grades the school “good” across all five of the separate judgements:

- Effectiveness of leadership and management
- Quality of teaching, learning and assessment
- Personal development and welfare
- Outcomes for pupils
- 16-19 study programmes

You will want to read the detail for yourselves, but the report is packed with positive feedback against each of the separate judgements.

### **Quality of teaching, learning and assessment**

- “Teachers across the school show good subject knowledge” with “a deep passion for their subject which helps to motivate pupils”
- Sixth form teaching is “strong”. “Teachers’ high expectations and good subject knowledge mean that students are prepared well for examinations.
- “The quality of teaching is consistently good at KS4”
- “There is strong teaching in KS3 in many subjects”

### **Personal development**

- “The school’s work to promote pupils’ personal development and welfare is good”
- “Pupils receive good-quality careers guidance”
- “The school provides a wide range of extra opportunities for pupils to develop their personal and social skills and interests”
- “The school encourages healthy competition and high standards”
- “The school is rightly proud of pupils’ sporting achievements”

### **Behaviour and welfare**

- “The behaviour of pupils is good”
- “Pupils are polite and well mannered”
- “The school’s pastoral systems are very effective”
- “Pupils are very accepting of difference”
- “Pupils’ attendance is improving quickly”

### **Outcomes for pupils**

- “The school continues to improve and secure good outcomes for pupils”
- “The progress of disadvantaged pupils at the end of KS4 ... is improving quickly due to the support given and the effective work to address individual pupils’ needs”
- “Pupils with SEND ... make good progress across the school”
- “Boys’ progress compares well with boys nationally and is improving quickly...”

### **16 to 19 study programmes**

- “The provision in the sixth form is strong.”
- “Students enjoy their course and make good progress”
- “Students studying applied subjects consistently make exceptional progress”

### **Leadership and management**

- “The leadership of teaching is strong”
- “The school is rightly recognised locally for its excellent provision for pupils with hearing impairment and pupils with autism”
- “Senior leaders have worked hard to implement effective systems to tackle weaknesses identified in the last inspection”
- “Leaders’ work to support and improve the progress of disadvantaged pupils and those with SEND has been effective”
- “Governors are knowledgeable and experienced”

The Ofsted inspection process is also intended to help schools in their never ceasing quest to improve and the team suggested two particular aspects for us to develop further:

- Develop a more systematic approach to gathering stakeholder views so that findings can inform actions
- Develop further the work focused on improving any weaker teaching in KS3 so that it consistently matches the best in the school

Having demonstrated to the inspectors our ability to act quickly and effectively in response to feedback we look forward to the opportunity to work together with students, parents, staff and our other partners to help us accelerate the pursuit of excellence for every student, every day.

Please can I take this opportunity to thank all in our school community whose dedication, skill, imagination and commitment ensure that our young people receive such an enriching Whole Education.

Yours sincerely,



J. H. Pullé  
Headteacher