

Year 7 Expectations Evening

November 2018

Ms R Powley

Mr T Munro

Tonight

- Assessment
 - Formative – complete learning
 - Summative – personal bests
- Reports
 - Learning targets
 - Learner focus
- Benchmarks of excellence
- Knowledge Organisers

Personal Bests and Complete Learning

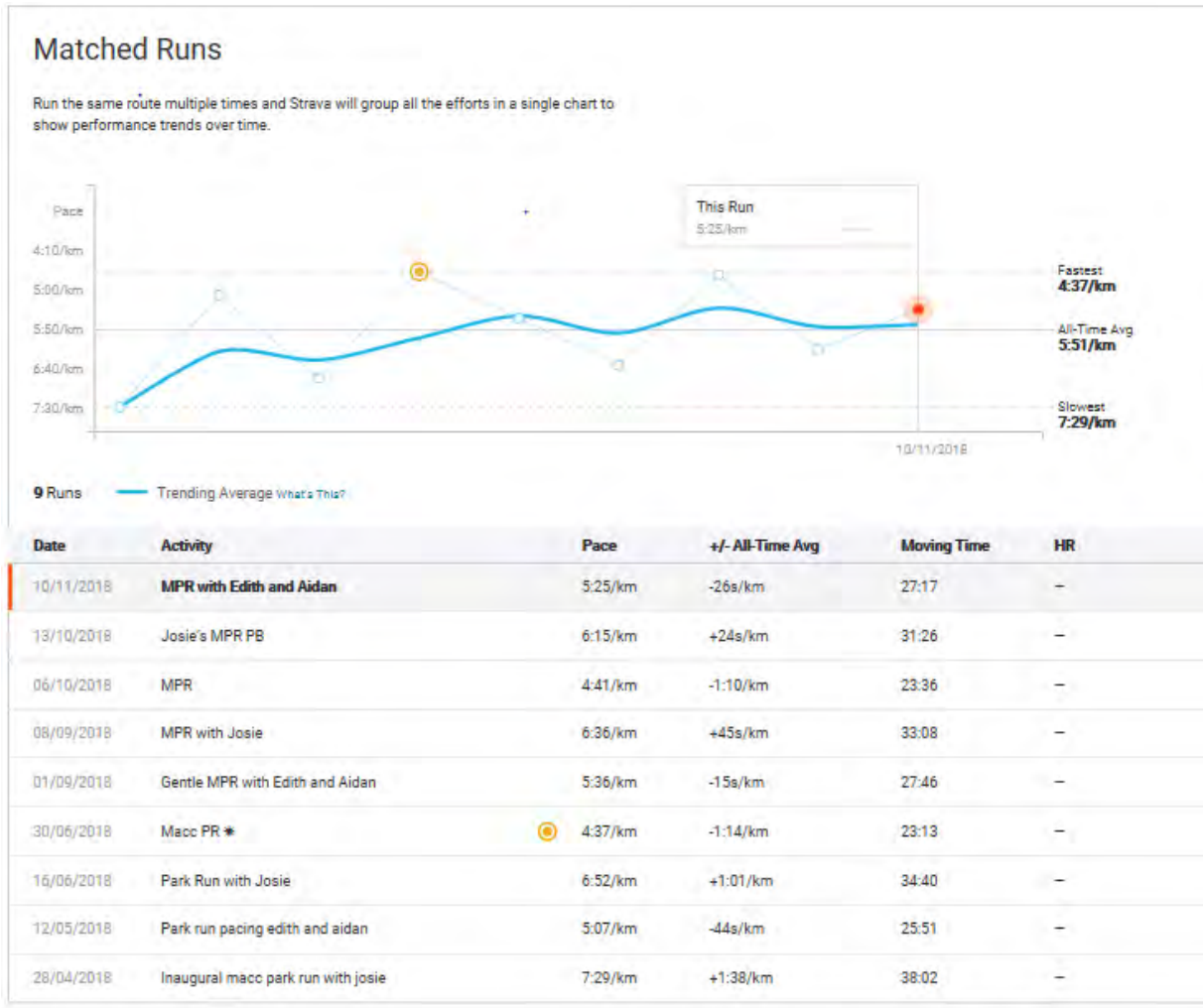
We we want to ensure that all Wilmslow High students are:

- feeling positive and purposeful about their work and the things they are learning
- motivated to do their best in their learning all the time
- confident that they can improve their performance
- clear about how they are doing
- developing really effective habits for learning

Complete Learning – our approach to formative assessment

Level of mastery	Description
Fluent	When you have understood it really thoroughly and are able to apply it in new situations and solve problems. At this stage much of your knowledge is so good that you are often not even aware of using it – it becomes automatic and unconscious.
<i>Complete</i>	<i>When you have made sense of the ideas and remembered almost all of the important information. You can apply your learning but you probably still need to think quite carefully about parts of it in order to ensure you are doing it correctly.</i>
Substantial	When you have understood the general idea and started to remember the key facts. With careful thought and a bit of help you can apply your knowledge and solve problems.
Establishing	When you are starting to make sense of what it all means and starting to learn the key facts.
Initial	How well you understand something when you have first been shown it.

Personal Bests – our approach to summative assessment



Personal Bests – our approach to summative assessment

- How do really successful people measure their own performance and set themselves targets?
- By believing that they can always grow to be better
- Think about how you can improve on what you have already achieved and how you can improve your approach to do this
- Think in terms of Personal Bests and optimising your own performance
- If you don't manage to beat your PB, keep thinking about your approach and keep trying hard: you'll get there

- Two data capture points/year for all years
- Summative assessments (exams)
- Reporting = Learning target and learner focus

Year 7 Baseline Assessment Certificate for A Student of 7HBA

The Year 7 Baseline will be compared to the results of future summative examinations to see whether you are maintaining or improving your performance.

Year 7 Baseline	
	Standardised Score (S-Score)
Overall Year 7 Baseline across all subjects	98.00

The Year 7 Baseline has been derived from the following test results:

Key Stage 2 National Curriculum Tests (Primary School SATs)		
	DfE Scaled Score	Standardised Score (S-Score)
Reading	102	91.52
Mathematics	108	105.12
KS2 Mean (average of reading & maths)	105.00	98.32
Cognitive Ability Tests (CATs)		
	Standardised Score (S-Score)	
Verbal Reasoning	91	
Quantitative (or Numerical) Reasoning	101	
Non-verbal Reasoning	103	
Spatial Ability	91	
CAT Mean (average of verbal, quantitative, non-verbal & spatial)	97	
GL Assessment Progress Tests		
	Standardised Score (S-Score)	
English	105	
Mathematics	101	
Science	92	
GL Assessment Mean (average of English, maths & science)	99	

What does it tell us?

Score	What does this tell us?
A higher KS2 score	This may tell us that a student is capable of surpassing their academic potential in the right circumstances. It is important that you, and we, know what these were.
A higher GL score	This may tell us that a student may well not have reached their full potential in examinations.
Very similar scores	This may tell us that a student performed to their academic potential at the end of key stage 2

Assessment and Reporting Schedule for Year 7

Date	Term	What
14 th November	Autumn Term	Year 7 Expectations Evening and form tutor conversation
Week of 28 th Jan	Spring Term	Mid Year Assessment
11 th March	Spring Term	Assessment Certificate & Parents Evening (11th March)
Week of 22 nd April	Summer Term	GL Assessment in English and Maths No preparation necessary
Week of 3 rd June	Summer Term	End of Year Assessment
w/c 8 th July	Summer Term	End of Year report

In 2018-19 there will be 2 aspects to our reports

Current performance

(Based on S Scores – striving for personal bests)

Key learning targets

Demonstrating that we know and celebrate your child as a 'whole' person

Reading the comments

GEOGRAPHY - Mrs Skiffington

Learning Target:	Ensure you always elaborate and link your points when writing longer responses.	Parents' Evening Review	
Learner Focus:	Act upon feedback and advice.	Parents' Evening Review	

GERMAN - Mrs Coltman

Learning Target:	Practise pronunciation through listening to authentic material e.g. video clips, radio etc.	Parents' Evening Review	
Learner Focus:	Stay focused in lessons.	Parents' Evening Review	

HISTORY - Ms Howard

Learning Target:	To continue to demonstrate excellent progress in history.	Parents' Evening Review	
Learner Focus:	To engage in wider reading in order to further an understanding of the topic.	Parents' Evening Review	

Understanding the numbers

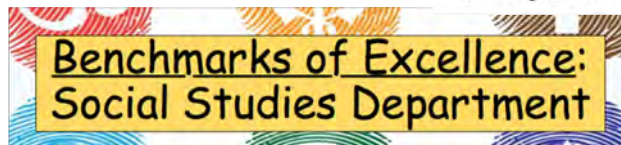
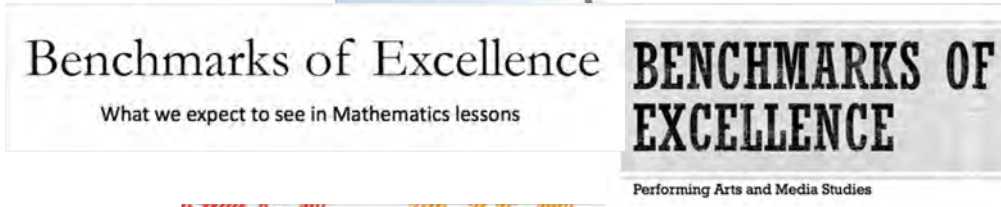
Assessment Results for Anthony Student of 7TTM

Subject	Year 7 Baseline S-Score	Spring 2017 S-Score	Summer 2017 GL S-Score	Summer 2017 % Result	Summer 2017 S-Score	Summer 2017 GL Distribution
English	115	120 (writing)	130 PB		127 (reading)	
Mathematics	110	117	123 PB	80%	125 PB	
Science	120	110		70%	113	

Features of the reports

1. Specific learning targets for students in each subject linked to their acquisition of 'Complete Learning'
2. 'Learner focus' comments used across all subjects to give you, and us, a clearer picture of a students' learning behaviours.
3. A wider curriculum and form tutor comment – which describes your child's growth as a young person of character

Benchmarks of Excellence



Benchmarks of Excellence

Benefits:

1. All subjects have a 'Benchmarks of Excellence' document and have shared it with students
2. They allow all teachers to have high expectations of all students
3. They make our expectations clear to all students

Performing Arts & Media

BENCHMARKS OF EXCELLENCE

Performing Arts and Media Studies

Performing Arts and Media.pptx

Knowledge Organisers

Benefits:

1. Contain all the information that you **MUST** know
2. Are designed in a way which enable you to quiz yourself or have others quiz you
3. Give you one place where you can find the information you need

Finding Knowledge Organisers

The screenshot displays the Wilmslow High School digital learning platform. The browser address bar shows the URL <https://wilmslowhigh.fireflycloud.net/english/year-8/comprehension-hwk-booklets>. The platform header includes the school logo, navigation icons for Dashboard, Resources, Planner, Tasks, and Markbook, and a user profile for Mr T Munro. A left-hand navigation menu titled 'Explore English' is open, listing 'English', 'Year 7', 'Year 8', 'Comprehension HWK Booklets', 'Knowledge Organisers', 'Vocabulary', 'Year 8 BAC Packs', 'Year 9', and 'HITS English'. The main content area is titled 'English > Year 8' and 'Year 8', featuring four interactive buttons: 'Comprehension HWK Booklets', 'Knowledge Organisers', 'Vocabulary', and 'Year 8 BAC Packs'. The bottom of the screen shows the Windows taskbar with various application icons and a system tray displaying the time 12:18 and date 07/09/2018.

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