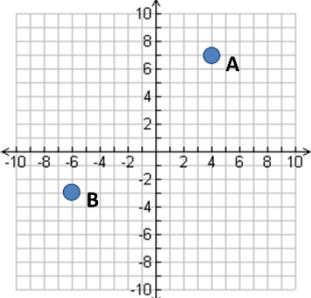
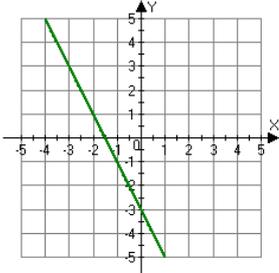
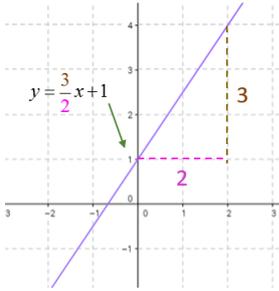
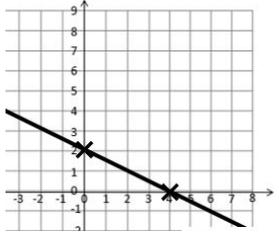


# KS3 Unit 10 Coordinates and Plotting Graphs

Topic/Skill	Definition/Tips	Example																
1. Coordinates	Written in <b>pairs</b> . The <b>first</b> term is the <b>x-coordinate</b> (movement <b>across</b> ). The <b>second</b> term is the <b>y-coordinate</b> (movement <b>up or down</b> )	 <p>A: (4,7) B: (-6,-3)</p>																
2. Midpoint of a Line	<p>Method 1: <b>add the x coordinates and divide by 2, add the y coordinates and divide by 2</b></p> <p>Method 2: Sketch the line and find the values half way between the two x and two y values.</p>	<p>Find the midpoint between (2,1) and (6,9)</p> $\frac{2+6}{2} = 4 \text{ and } \frac{1+9}{2} = 5$ <p>So, the midpoint is (4,5)</p>																
3. Linear Graph	<p><b>Straight line</b> graph.</p> <p>The general equation of a linear graph is <math>y = mx + c</math></p> <p>where <b>m</b> is the <b>gradient</b> and <b>c</b> is the <b>y-intercept</b>.</p> <p>The <b>equation</b> of a linear graph can contain an <b>x-term</b>, a <b>y-term</b> and a <b>number</b>.</p>	<p>Example:</p>  <p>Other examples:  <math>x = y</math>  <math>y = 4</math>  <math>x = -2</math>  <math>y = 2x - 7</math>  <math>y + x = 10</math>  <math>2y - 4x = 12</math></p>																
4. Plotting Linear Graphs	<p>Method 1: <b>Table of Values</b> Construct a table of values to calculate coordinates.</p> <p>Method 2: <b>Gradient-Intercept Method</b> (use when the equation is in the form <math>y = mx + c</math>)</p> <ol style="list-style-type: none"> <li>1. Plots the y-intercept</li> <li>2. Using the gradient, plot a second point.</li> <li>3. Draw a line through the two points plotted.</li> </ol> <p>Method 3: <b>Cover-Up Method</b> (use when the equation is in the form <math>ax + by = c</math>)</p> <ol style="list-style-type: none"> <li>1. Cover the x term and solve the resulting equation. Plot this on the x – axis.</li> <li>2. Cover the y term and solve the resulting equation. Plot this on the y – axis.</li> <li>3. Draw a line through the two points plotted.</li> </ol>	<table border="1" data-bbox="979 1173 1437 1279"> <tr> <td><b>x</b></td> <td>-3</td> <td>-2</td> <td>-1</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td><b>y = x + 3</b></td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> </table>  	<b>x</b>	-3	-2	-1	0	1	2	3	<b>y = x + 3</b>	0	1	2	3	4	5	6
<b>x</b>	-3	-2	-1	0	1	2	3											
<b>y = x + 3</b>	0	1	2	3	4	5	6											

5. Gradient

The gradient of a line is how **steep** it is.

$$\text{Gradient} = \frac{\text{Change in } y}{\text{Change in } x} = \frac{\text{Rise}}{\text{Run}}$$

The gradient can be positive (sloping upwards) or negative (sloping downwards)

