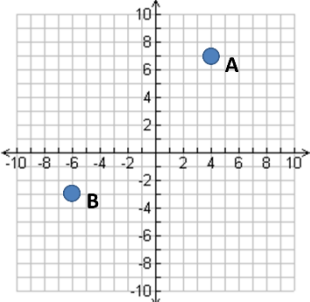
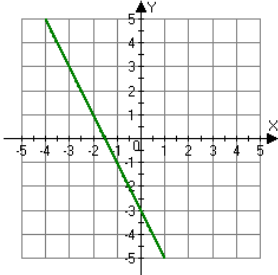
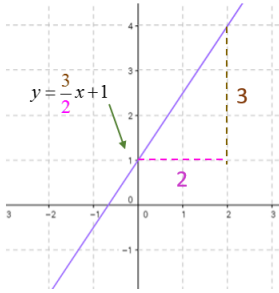
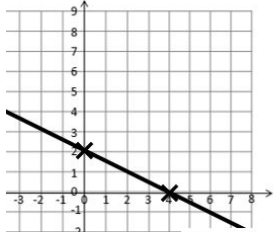


KS3 Unit 10 Coordinates and Plotting Graphs

| Topic/Skill | Definition/Tips | Example | | | | | | | | | | | | | | | | |
|---------------------------|---|--|----------|----|----|----|---|---|---|---|------------------|---|---|---|---|---|---|---|
| 1. Coordinates | Written in pairs . The first term is the x-coordinate (movement across). The second term is the y-coordinate (movement up or down) |  <p>A: (4,7) B: (-6,-3)</p> | | | | | | | | | | | | | | | | |
| 2. Midpoint of a Line | <p>Method 1: add the x coordinates and divide by 2, add the y coordinates and divide by 2</p> <p>Method 2: Sketch the line and find the values half way between the two x and two y values.</p> | <p>Find the midpoint between (2,1) and (6,9)</p> $\frac{2+6}{2} = 4 \text{ and } \frac{1+9}{2} = 5$ <p>So, the midpoint is (4,5)</p> | | | | | | | | | | | | | | | | |
| 3. Linear Graph | <p>Straight line graph.</p> <p>The general equation of a linear graph is $y = mx + c$</p> <p>where m is the gradient and c is the y-intercept.</p> <p>The equation of a linear graph can contain an x-term, a y-term and a number.</p> | <p>Example:</p>  <p>Other examples: $x = y$ $y = 4$ $x = -2$ $y = 2x - 7$ $y + x = 10$ $2y - 4x = 12$</p> | | | | | | | | | | | | | | | | |
| 4. Plotting Linear Graphs | <p>Method 1: Table of Values Construct a table of values to calculate coordinates.</p> <p>Method 2: Gradient-Intercept Method (use when the equation is in the form $y = mx + c$)</p> <ol style="list-style-type: none"> Plots the y-intercept Using the gradient, plot a second point. Draw a line through the two points plotted. <p>Method 3: Cover-Up Method (use when the equation is in the form $ax + by = c$)</p> <ol style="list-style-type: none"> Cover the x term and solve the resulting equation. Plot this on the x – axis. Cover the y term and solve the resulting equation. Plot this on the y – axis. Draw a line through the two points plotted. | <table border="1" data-bbox="979 1173 1437 1279"> <tr> <td>x</td> <td>-3</td> <td>-2</td> <td>-1</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>y = x + 3</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> </table>   | x | -3 | -2 | -1 | 0 | 1 | 2 | 3 | y = x + 3 | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| x | -3 | -2 | -1 | 0 | 1 | 2 | 3 | | | | | | | | | | | |
| y = x + 3 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | | | | | | | | | | | |

5. Gradient

The gradient of a line is how **steep** it is.

$$\text{Gradient} = \frac{\text{Change in } y}{\text{Change in } x} = \frac{\text{Rise}}{\text{Run}}$$

The gradient can be positive (sloping upwards) or negative (sloping downwards)

