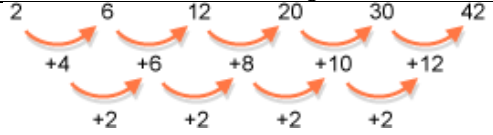
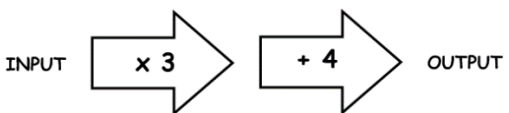


KS3 Unit 23 Number Machines and Sequences

| Topic/Skill | Definition/Tips | Example |
|--|---|--|
| 1. Linear Sequence | A number pattern with a common difference . | 2, 5, 8, 11... is a linear sequence |
| 2. Term | Each value in a sequence is called a term. | In the sequence 2, 5, 8, 11..., 8 is the third term of the sequence. |
| 3. Term-to-term rule | A rule which allows you to find the next term in a sequence if you know the previous term . | First term is 2. Term-to-term rule is 'add 3' Sequence is: 2, 5, 8, 11... |
| 4. nth term | A rule which allows you to calculate the term that is in the nth position of the sequence. Also known as the 'position-to-term' rule. n refers to the position of a term in a sequence. | nth term is $3n - 1$ The 100 th term is $3 \times 100 - 1 = 299$ |
| 5. Finding the nth term of a linear sequence | 1. Find the difference . 2. Multiply that by n . 3. Substitute $n = 1$ to find out what number you need to add or subtract to get the first number in the sequence . | Find the nth term of: 3, 7, 11, 15... 1. Difference is +4 2. Start with $4n$ 3. $4 \times 1 = 4$, so we need to subtract 1 to get 3. nth term = $4n - 1$ |
| 6. Fibonacci type sequences | A sequence where the next number is found by adding up the previous two terms | The Fibonacci sequence is: 1,1,2,3,5,8,13,21,34 ... An example of a Fibonacci-type sequence is: 4, 7, 11, 18, 29 ... |
| 7. Geometric Sequence | A sequence of numbers where each term is found by multiplying the previous one by a number called the common ratio, r . | An example of a geometric sequence is: 2, 10, 50, 250 ... The common ratio is 5 Another example of a geometric sequence is: 81, -27, 9, -3, 1 ... The common ratio is $-\frac{1}{3}$ |
| 8. Quadratic Sequence | A sequence of numbers where the second difference is constant . A quadratic sequence will have a n^2 term. |  <p>2 6 12 20 30 42</p> <p>+4 +6 +8 +10 +12</p> <p>+2 +2 +2 +2</p> |
| 9. Function Machine | Takes an input value, performs some operations and produces an output value. |  <p>INPUT $\times 3$ $+ 4$ OUTPUT</p> |