Wilmslow High School Equality Objectives

Academic Year 2021-2022

What is the equality objective?	Why have we chosen this objective?	How do we plan to achieve this objective?	What progress are we making towards achieving this objective?
Equality objective for Quality of Education: Formal Curriculum Teams to review the equality and diversity dimension of our curriculum rationales and journeys Responsible Deputy Head: R Powley	• Student Voice from the December 2021 Big Issue Survey indicated some concerns as to whether elements of our curriculum offer did enough to enable students to value difference and diversity	• Ensure that curriculum rationales for every Formal Curriculum team explicitly address equality and diversity as part of our 2022 work on Curriculum Journeys	 Explicit pursuit of this objective built into Quality of Education improvement plan in January 2022 in response to self- evaluation Progress reviewed through the Quality of Education completion gantt
Equality objective for Personal Development: Personal Development Teams to review the equality and diversity dimension of our Wider Curriculum Programme of study, to include the taught (PSHE) lessons Personal Development Teams to promote our expectations and values through form time and in our internal messaging (display boards etc) As a result students will engage with views, beliefs and opinions that are different from their own in considered ways. show respect for the different protected characteristics Responsible lead: M Vincent, Deputy Headteacher	This is an area that has been highlighted for improvement in student voice surveys	 Conduct more regular staff and student voice activities on specific elements of the Wider Curriculum Programme of study Ensuring that messages, guidance and information are a central part of all Personal Development activities 	 A new programme of student voice 'Big Issue' surveys has started which has resulted in a number of actions to address areas of improvement highlighted. A review of our current Wider Curriculum lessons programme of study has also begun.

Equality objective for Behaviour & Attitudes <i>Wilmslow Way Teams to review the</i> <i>equality and diversity dimension of our</i> <i>uniform policy</i> Responsible lead: S Mackintosh, Deputy Headteacher	• Student Voice. Parent voice and conversations with the student parliament	• Ensure the uniform policy explicitly addresses equality and diversity	• An updated uniform policy that explicitly addresses these issues to be implemented in September 2022.
Equality objective for Finance, Resources & Estates <i>Finance, Resources & Estates Team to</i> <i>prepare review and update the</i> <i>Accessibility Plan</i> Responsible lead: G Crookes, School Business Manager	 The inclusive nature of the school community requires this to be kept under constant review and to respond to emerging and developing needs PAN 360 Programme presents opportunity to improve accessibility issues around the school estate 	 Update the Accessibility Plan Draw up an Action Plan to address areas in need of improvement 	 An updated Accessibility Plan will be in place by June 2022 The Action Plan will be in place by June 2022 and agreed programme of work will have been undertaken by September 2022.
Equality objective for Personnel Personnel Team to review and update HR policy suite to ensure that they address issues of gender equality Responsible lead: G Pugh, School Personnel Manager	The Covid-19 experience has reinforced the need for Staff Wellbeing policies and practices to take greater account of gender equality issues	 Review and update HR policy suite to ensure that they address issues of gender equality Codify and update school policy and practice in relation to the menopause 	 Updated HR policy suite will be in place by Sept 2022 School policy and practice in relation to the menopause will have been updated by Sept 2022